

UPPER BUCKS COUNTY AREA VOCATIONAL TECHNICAL SCHOOL

SECTION: PROGRAMS

TITLE: CURRICULUM

ADOPTED: October 18, 2007

REVISED: December 17, 2015

105. CURRICULUM	
<p>1. Purpose SC 1805 Title 22 Sec. 4.4</p>	<p>The Joint Operating Committee recognizes its responsibility for the development, assessment and improvement of the educational program of the school. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3, 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic and technical standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic and technical standards at the proficient/competent level by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12, 339.22 Pol. 102</p>	<p>The Joint Operating Committee shall be responsible for the curriculum of the career and technical school. The curriculum shall be designed to provide students the opportunity to achieve the academic standards, competencies and career and technical standards established by the Occupational Advisory Committees and the Joint Operating Committee. Each program of study shall have an approved list of tasks related to specific career pathways as designated by each program's Occupational Advisory Committee. Attaining academic standards requires students to demonstrate the acquisition and application of knowledge.</p>
<p>SC 1841 Title 22 Sec. 4.4, 4.12 Pol. 107, 127</p>	<p>In order to provide a quality educational program for career and technical students, the Joint Operating Committee shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; and courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>
<p>4. Guidelines Title 22 Sec. 4.31, 11.28, 339.22 Pol. 115, 122</p>	<p>Career and technical education programs shall consist of a series of planned academic and career and technical education courses that are articulated with one another so that knowledge and skills are taught in a systematic manner. Programs shall be standards-based; prepare students for obtainment of licensure or industry skills certification or Pennsylvania Skills Certificate, as required; provide extended</p>

<p>Title 22 Sec. 4.31, 339.22</p> <p>Title 22 Sec. 4.31</p> <p>5. Delegation of Responsibility Title 22 Sec. 4.4, 4.31</p> <p>Title 22 Sec. 4.4 Pol. 105.1</p>	<p>classroom experience; and meet minimum time requirements. Programs may include cooperative education and participation in career and technical student organizations in order to develop a student's leadership skills.</p> <p>Career and technical education courses shall include content based upon occupational analysis, performance objectives deemed critical to successful employment, and assessment of student competencies based upon performance standards.</p> <p>Safety education, consisting of safety practices, accident prevention, occupational health habits and environmental concerns, shall be integrated into the curriculum of the programs.</p> <p>As the educational leader of the school, the Executive Director shall be responsible to the Joint Operating Committee for the school's curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources and effective participation of administrators, teaching staff members, and appropriate advisory committees.</p> <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Joint Operating Committee members.</p> <p>With prior approval by the Joint Operating Committee, the Executive Director may conduct pilot programs deemed necessary to the continuing improvement of the instructional program.</p> <p>The Joint Operating Committee directs the Executive Director to pursue actively state and federal aid in support of research activities.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1805, 1841</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.23, 4.26, 4.28, 4.31, 4.82, 11.28, 339.22</p> <p>Joint Operating Committee Policy – 102, 105.1, 107, 115, 122, 127</p>
--	--