

UPPER BUCKS COUNTY AREA VOCATIONAL TECHNICAL SCHOOL

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: January 17, 2008

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose Pol. 212</p>	<p>The Joint Operating Committee recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward attaining educational goals, academic standards and established competencies.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established academic standards and competencies and to learn the student's strengths and weaknesses; plan an educational and career and technical future for the student in areas of the greatest potential for success; and know where remedial work is required.</p>
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.31, 4.51, 4.52</p>	<p>The Joint Operating Committee directs that the school's instructional program shall include a system of assessing all students' progress. The system shall include descriptions of how achievement of standards and student competencies based upon performance standards will be measured and how this information will be used to assist students having difficulty meeting required standards and competencies.</p>
<p>Title 22 Sec. 4.52</p>	<p>Students with disabilities shall be included in the school's assessment system, with appropriate accommodations when necessary.</p>
<p>Title 22 Sec. 4.31, 4.52</p>	<p>The school's assessment system shall include a variety of assessment strategies which may include:</p> <ol style="list-style-type: none"> 1. Written work by students. 2. Scientific experiments conducted by students. 3. Demonstrations, performances, products or projects by students related to specific standards and established competencies. 4. Examinations developed by teachers to assess specific standards and competencies.

<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<p>5. Nationally-available achievement tests.</p> <p>6. Diagnostic assessments.</p> <p>7. Evaluations of portfolios of student work related to achievement of standards and competencies.</p> <p>8. Other measures, as appropriate, which may include standardized tests.</p> <p>Any assigned grade/assessment of a student shall be based on their overall performance with respect to their test scores, shop performance, class participation, work ethic and attendance.</p> <p>The Administrative Director or designee shall develop and implement procedures to assess student progress, in accordance with the school's goals and regulations of the State Board of Education.</p> <p>The school is responsible for providing the participating schools with a record of student achievement. Student grades are issued each school year in coordination with the calendars of the three (3) participating school districts.</p> <p>At the outset of any course of study, each student should be informed about the standards and student competencies to be attained.</p> <p>Each student should be kept informed of personal progress during the units of a program of study.</p> <p>Methods of assessment shall be appropriate to the specific career and technical program and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>Students should be encouraged to assess their own achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p>
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References:

School Code – 24 P.S. Sec. 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.31, 4.51, 4.52

Joint Operating Committee Policy – 212